Language Arts Philosophy

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 My language arts philosophy is to help my students develop the skills in reading, writing, listening, talking, viewing, and visually representing in order to become lifelong learners. I want to develop a classroom community where students feel welcomed and are able to participate in small groups. Once this is established, I can transform my language arts to focus on literature circles. I find it essential for students to choose a book they are interested in since this will foster engagement and motivation. Students are able to view themselves as readers and construct meaning with other readers through collaboration. Students learn from one another by discussing and responding to the books within their groups.

 According to Vygotsky, social interaction guides cognitive development (Santrock, 2017). When students talk within a group, they will help one another reflect, think critically, and express ideas. In order for students to express their own ideas to the class as a whole, I will incorporate oral reports within my classroom. With the oral report, I will make sure it is something they are interested in. Oral communication is essential for students to learn since our society focuses greatly on having strong communication skills.

 Writing will be focused on collecting information through research. After collecting this information, the students will write an essay by focusing on the 5 stages of writing, which are prewriting, drafting, revising, editing, and publishing. Once they choose a topic, they will write and publish their essay.

 All of the 6 components of language arts will be taught in my classroom in some way shape or form through either literature circles, oral reports, or a written essay. Language arts form the foundation for effective communication. By building community and social interaction within the classroom, the language arts will thrive within each student.

References

Santrock, J. W. (2017). *Life-Span Development*. New York, NY: McGraw-Hill Education.