

Assessment Details

2.8 [Meier, Jacqueline](#)

 **SUBMITTED** 2017-09-28 15:20:32

 **ASSESSED** 2017-10-02 12:17:23

 **ASSESSOR** [Nehls, Kari \(external\)](#)

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: I watched Jackie implement classroom management strategies that had been modeled during her time here as her lessons progressed. She is great at reflecting and implementing what she is learning.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	This is tricky given the time/situation as a practicum student. What can you do at the beginning of a lesson to quickly assess prior knowledge and then work in preplanned strategies for anyone behind or above?
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
		3.0	

Exhibits fairness and belief that all students can learn	1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners	1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement	1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior	1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior	1.0 <input type="text" value="2.5"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways	1.0 <input type="text" value="n/a"/> 4.0	
Effectively teaches subject matter	1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences	1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge	1.0 <input type="text" value="n/a"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks	1.0 <input type="text" value="2.5"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives	1.0 <input type="text" value="2.5"/> 4.0	
Uses relevant	1.0 <input type="text" value="2.5"/> 4.0	

content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	Lessons were all assessed with a worksheet. Are there other ways you could gather the information for assessment?
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal		3.0	

responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content