

Assessment Details

2.8 [Meier, Jacqueline](#)

 **SUBMITTED** 2017-09-21 15:21:42

 **ASSESSED** 2017-09-25 21:54:41

 **ASSESSOR** [Hager, Sheila](#)

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: Jackie, you were very prepared for your lesson today. It is a huge switch from a well-trained 5th grade classroom to very active 1st graders. Consistency, follow through, and fair/warm reception from you will help the first graders become a more tamed group. The few lower marks on this scorecard are not a negative toward your teaching ability. They are there because you are still in the beginning stages of your journey to becoming that master teacher; which in turn tells you that you have lots to discover, experiment with and learn in becoming that teacher., Keep up the good work, keep that warm smile connecting with the students and I look forward to our next observation.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and		1.0 <input type="text" value="3.0"/> 4.0	

ethnic differences to meet learning needs			
Exhibits fairness and belief that all students can learn			Your body language is so warm with each student; seeming to speak to each student that they are all important within your classroom.
Creates a safe and respectful environment for learners			
Structures a classroom environment that promotes student engagement			Having the students do the artifact hunt was a great way to get the students to think 'past' and 'present'; and get them to move at the same time.
Clearly communicates expectations for appropriate student behavior			When asking for a certain behavior, make sure that you ask for it in an assertive voice, then wait until you have the desired outcome.
Responds appropriately to student behavior			You did well in using jingles to quiet students, but as reflected, students will tune out something they hear over and over; so change up jingles and spend time 'waiting' till they respond to that action.
Guides learners in using technologies in appropriate, safe, and effective ways			
Effectively teaches subject matter			Such a good lesson in reflection, we talked about short/ clear directions so the students know exactly what is expected of them next.
Guides mastery of content through meaningful learning experiences			Your objective was to teach past/present. The step by step activities were very well planned out. To lead the students to the ending outcome though, the word 'artifact' / and 'past - present' should have been used often; and visually seen, so at the end of the lesson you could bring up artifact again, and they could define it by the well

			planned activities that they did.
Integrates culturally relevant content to build on learners' background knowledge			
Connects core content to relevant, real-life experiences and learning tasks			You chose such a fun compare/contrast to teach artifacts: school items.
Designs activities where students engage with subject matter from a variety of perspectives			
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment			From your pair discussion/ to classroom discussion/ to their final comparison of 3 artifacts, you were assessing your students numerous times. I am curious to know how they did on that last sheet.
Connects lesson goals with school curriculum and state standards			
Uses assessment data to inform planning for instruction			
Adjusts instructional plans to meet students' needs			
Collaboratively designs			By observing, and teaching under Mrs. Kehls, my hope is that you can

instruction			learn many different educational techniques to keep for future use.
Varies instructional strategies to engage learners			Auditory, visual, and tactile senses being used within your lesson is a great way to engage all learning styles. Idea: would've been fun for you to have a REAL one of those artifacts for students to see: perhaps the phone or typewriter? I bet you would've opened a whole conversation of where the students had seen or used them.
Uses technology appropriately to enhance instruction			
Differentiates instruction for a variety of learning needs			Thought: how could've you challenged those higher level thinkers?
Instructional practices reflect effective communication skills			
Uses feedback to improve teaching effectiveness			You are so open to suggestions; it's almost like you are a sponge, absorbing them all.
Uses self-reflection to improve teaching effectiveness			At the end of your teaching day, take moments to self reflect on the pros/cons of your lessons. How can you change them to better fit the needs of your students, and what were the highlights that you would like to keep?
Upholds legal responsibilities as a professional educator			
Demonstrates commitment to the profession			
Collaborates with colleagues to improve student performance			

Annotated Documents
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